Instructional Coaching Professional Development Program for SMUHSD Equity for Access

SMUHSD teachers who step forward to become instructional coaches take on the responsibility for shaping the practice and supporting our teachers through one-on-one professional learning.

The SMUHSD Instructional Coaching Program is part of the Teacher Evaluation System. The role of the instructional coach is to collaborate with and support teacher on his/her progress toward a self-selected, CSTP-aligned professional goal. The instructional coach and teacher engage in formative assessment (observation) cycles throughout the year, and helps collect data-based evidence of the teacher's progress toward their goal. Our instructional coaches and teachers collaborate on a summative, digital document that captures the teacher's reflection and growth, and ultimately shared with site administrators as evidence for evaluation.

SMUHSD instructional coaches support teachers in the Instructional Framework foci, and use a lens of equity while working with teachers in order to support instruction that provides all students access to the curriculum. Instructional coaches also support teachers new to the profession with their induction requirements.

District Professional Development and Induction Coordinator, Michele Fichera

2017-2018 Instructional Coaches

Aragon	Burlingame
Vicky Daniel Nicole Elenz-Martin William Colglazier	Erik Bennett Michelle Riley Antonella Wemple
Capuchino	Hillsdale
Dan Wekselgreene Jason Letke Danielle Quinones	Sandy Calvo Charlotte Lum-Ku Debra Stucke
Mills	Peninsula
Lidia Bataglinna Melonie Cotter Denise Dreyer Melissa Irish Jane Spencer-Mills	Dominic Bigue
San Mateo	Districtwide

Tracey Freyre	Michele Fichera
Amy Mitchell Aliza Zenliman	